

HIGH ACADEMIC STANDARDS: *what all students should know and be able to do*

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. Academic standards align with state and national standards.					
2. Standards are the foundation for curriculum and instruction.					
3. Modifications are made to help special needs student reach the standards.					
4. Staff demonstrate high expectations for all students in instruction, course content, and advising.					
5. Teachers are competent in and use a variety of teaching strategies that meet the needs of all students.					
6. Students actively participate in planning, evaluating, and taking responsibility for their own learning.					
7. Support programs, such as tutoring, before or after school study sessions, or computer-assisted tutorials, are available to all students.					
8. Strategies and support are in place for students who do not meet the standards.					
9. Classroom instruction focuses on the desired student outcomes.					
10. A variety of assessments measure student performance.					
11. Communication of assessment goals is frequent and useful to students, parents, and others.					
12. Students are able to apply what they learn.					
13. Instruction, curriculum, and assessment methods reflect the history, experiences, accomplishments, and perspectives of a diverse society.					
14. Students have options to pursue their areas of interest within a teaching unit.					
15. The needs of English language learners are effectively addressed, using research-based practices.					
16. The curriculum does not propagate racial, ethnic, or gender stereotypes.					